

FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area: Language Arts, Grade 3 **State-Funded Course:** 23.00400 Language Arts/Grade 3

Textbook Title: Vocabu-Lit: Building Vocabulary Through Literature, Book C

Publisher: Perfection Learning Corporation

*The Georgia Performance Standards for grades K-8 English Language Arts/Reading may be accessed on-line at:
<http://www.georgiastandards.org/>.*

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
ELA3R2	ELA3R2 The student acquires and uses grade-level words to communicate effectively. The student	
	a. Reads literary and informational texts and incorporates new words into oral and written language.	See Table of Contents
	b. Uses grade-appropriate words with multiple meanings.	69
	c. Recognizes and applies the appropriate usage of homophones, homographs, antonyms, and synonyms.	5, 6, 23, 31, 38, 63, et al.
	d. Identifies the meaning of common idioms and figurative phrases and incorporates them into oral and written language.	37
	e. Identifies and infers meaning from common root words, common prefixes (e.g., un-, re-, dis-, in-) and common suffixes (e.g., -tion, -ous, -ly).	17, 57
	f. Determines the meaning of unknown words on the basis of context.	4, 10, 22, 30. et al.