# FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

**Subject Area:**      Language Arts, Grade 5      **State-Funded Course:** 23.00600 Language Arts/Grade 5

**Textbook Title:** Vocabu-Lit: Building Vocabulary Through Literature, Book E

**Publisher:**    Perfection Learning Corporation

*The Georgia Performance Standards for grades K-8 English Language Arts/Reading may be accessed on-line at:*
*http://www.georgiastandards.org/.*

| Standard (Cite Number) | Standard (Cite specific standard) | Where Taught (If print component, cite page number; if non-print, cite appropriate location.) |
|---|---|---|
| **ELA5R1** | **ELA5R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.** | |
| | Critical Component: For literary texts, the student identifies the characteristics of various genres and produces evidence of a reading that: | |
| | h. Responds to and analyzes the effects of sound, figurative language, and graphics in order to uncover meaning in poetry. | |
| | i.   Sound (e.g., alliteration, onomatopoeia, rhyme scheme) | 4, 24-25, 40-41, et al. |
| | ii.  Figurative language (e.g., personification, metaphor, simile, hyperbole. | 22-23, 38-39, 46-47, et al. |
| | iii. Graphics (i.e., capital letters, line length, stanzas). | 26-27, 28-29, et al. |
| **ELA5R3** | **ELA5R3 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student** | |
| | a. Reads a variety of texts and incorporates new words into oral and written language. | See Table of Contents |
| | b. Determines the meaning of unfamiliar words using context clues (e.g., definition, example). | 1, 2, 4; 5, 6, 5; 25, 26, 28; 51, 52, 54; et al. |
| | d. Determines pronunciations, meanings, alternate word choices, and parts of speech of words using dictionaries and thesauruses. | 2, 5, 31, et al. |
| | g. Identifies playful uses of language (e.g., puns, jokes, palindromes). | 20, 42, 59, et.al |
| | i. Identifies and applies the meaning of the terms antonym, synonym, and homophone. | 3, 7, |